

## English Speaking & Listening II

責任者・コーディネーター		外国語学科英語分野 Robert Ken Asano 助教			
担当講座・学科(分野)		外国語学科英語分野、教養教育センター			
担当教員		Robert Ken Asano 助教、Jonathan Levine-Ogura 助教、Kathryn Akasaka 非常勤講師、Kevin Anthony Short 非常勤講師			
対象学年	1	区分・時間数 (1コマ2時間計算)	講義	14 コマ	28 時間
			演習	0 コマ	0 時間
期 間	後期		実習	0 コマ	0 時間

### ・学修方針（講義概要等）

English Speaking and Listening II (ESL II) is a course focused on further developing and expanding the communication skills acquired in ESL I, through active engagement with Internet-based materials relating to a wide range of more complex topics in health and medicine. There will be a heavy focus on active learning through discussions, oral presentations, and engagement with interactive online resources, so active participation in class is a must. Classes will be conducted entirely in English so as to maximize exposure to the target language.

### ・教育成果（アウトカム）

Through video-based viewing and listening tasks, pair and group discussion tasks, engagement with interactive online resources, and the preparation and delivery of short English speeches, students will become capable of communicating more smoothly and effectively in professional contexts with English speakers, both abroad and in Japan.

（ディプロマポリシー：1、2、3、4、5、6、7、8）

### ・到達目標（SBO）

At the end of the course students will be able to:

1. better apply strategies to improve listening and speaking.
2. use a wide range of vocabulary related to topics in health and medicine.
3. express detailed opinions on a range of topics in health and medicine.
4. deliver short presentations using PowerPoint or other tools to provide appropriate visual support.
5. collaborate more effectively to achieve outcomes in pairs and groups.
6. collect and synthesize medical-related material from online sources.

・ 講義日程

(矢) 東 2-A 講義室、東 2-B 講義室、東 2-E 講義室、東ゼミナール室

【講義】 【A・B・C・D グループは火曜日の 1 限、E・F グループは火曜日の 2 限】

月日	曜日	グループ 時限	講座(学科)	担当教員	講義内容/到達目標
9/2	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Topics in medical treatment (1-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. Pre-lesson self-study: Research the physical and psychological effects of laughter and be ready to discuss them in class. (30 mins) Post-lesson self-study: Access Unit 1 videos online and complete related tasks as instructed by your teacher. (30 mins)
		E・F 2 限			
9/9	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Topics in medical treatment (1-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Discuss and give opinions in English about the topics studied. Pre-lesson self-study: Access Unit 1 videos online and complete related tasks as instructed by your teacher. (60 mins)
		E・F 2 限			

9/16	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Topics in medical treatment (2-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. Pre-lesson self-study: Research the factors that affect your quality of sleep and prepare to discuss them in class. (30 mins) Post-lesson self-study: Access Unit 2 videos online and complete related tasks as instructed by your teacher. (30 mins)
		E・F 2 限			
9/22	月	A・B C 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師	Topics in medical treatment (2-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Discuss and give opinions in English about the topics studied. Post-lesson self-study: Access Unit 2 videos online and complete related tasks as instructed by your teacher. (60 mins)
		F 2 限			
9/26	金	D 1 限	英語分野 教養教育センター	Kevin Anthony Short 非常勤講師	
		E 2 限			
9/30	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Topics in medical treatment (3-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. Pre-lesson self-study: Research the English names of items in a first-aid kit. (30 mins) Post-lesson self-study/ Access Unit 3 videos online and complete related tasks as instructed by your teacher. (30 mins)
		E・F 2 限			

10/21	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Topics in medical treatment (3-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Discuss and give opinions in English about the topics studied. Post-lesson self-study: Access Unit 3 videos online and complete related tasks as instructed by your teacher. (60 mins)
		E・F 2 限			
10/28	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Review (1). Students will become able to: 1. Use key vocabulary and phrases from units 1~3 in short speeches, pair activities, and group discussions. 2. Collaborate with other students to create and perform dialogues and skits based on lesson topics. Pre-lesson self-study: Review the key vocabulary and concepts for Units 1-3 and be ready to use them in classroom conversation tasks. (60 mins)
		E・F 2 限			
11/4	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Topics in medical treatment (4-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. Pre-lesson self-study: Research the meaning of “alternative therapies” and prepare to explain some concrete examples. (30 mins) Post-lesson self-study: Access Unit 4 videos online and complete related tasks as instructed by your teacher. (30 mins)
		E・F 2 限			

11/11	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Topics in medical treatment (4-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Discuss and give opinions in English about the topics studied. Post-lesson self-study: Access Unit 4 videos online and complete related tasks as instructed by your teacher. (60 mins). Complete Unit 1~4 review test (WebClass).(60 mins)(60 x 2 = 120 mins)
		E・F 2 限			
11/18	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Speech preparation (1). Students will become able to: 1. Choose a speech topic that will be within their capabilities and interesting for other students to hear. 2. Prepare a speech draft following a clear and logical structure. Pre-lesson self-study: Think about possible titles for your speech. (30 mins) Post-lesson study: Complete a draft of your speech to bring to the next lesson.(90 mins)
		E・F 2 限			
11/25	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Speech preparation (2). Students will become able to: 1. Deliver a speech smoothly to a single listener. 2. Design appropriate visual aids to support a speech. 3. Give other students helpful feedback on improving speech performance. Post-lesson self-study: Make necessary corrections to your draft and supporting materials. Practice giving your speech within the allotted time. (180 mins)
		E・F 2 限			

12/2	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Oral presentations (1). Students will become able to: 1. Give a prepared speech to an audience without reading from a script. 2. Listen to and give appropriate feedback on other students' speeches.
		E・F 2 限			
12/9	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Oral presentations (2). Students will become able to: 1. Give a prepared speech to an audience without reading from a script. 2. Listen to and give appropriate feedback on other students' speeches.
		E・F 2 限			
12/16	火	A・B C・D 1 限	英語分野 教養教育センター	Robert Ken Asano 助教 Jonathan Levine-Ogura 助教 Kathryn Akasaka 非常勤講師 Kevin Anthony Short 非常勤講師	Review (2)/ Exam study advice . Students will become able to: 1. Identify personal strong and weak points, and prioritize lesson content for exam study. 2. Design a personalized exam study plan. 3. Understand appropriate test-taking strategies. Post-lesson self-study: Prepare for the first-semester exam following the guidelines given in the lesson materials.(240 mins)
		E・F 2 限			

・教科書・参考書等

教：教科書 参：参考書 推：推薦図書

書籍名	著者名	発行所	発行年
指定の教科書・参考書はありません。 必要な資料／プリントを冊子にまとめ、講義で配布します。			

・成績評価方法

総括評価: 50% exam, 30% oral presentation, 20% performance in class (including completion of pre- and post-lesson assignments, active participation in pair and group tasks, and proactive use of English in class.)  
形成的評価: Performance on the “Review Activities” at the end of each Unit will be checked to assess students' progress.

・特記事項・その他

1. 学生出席番号で A～F の 6 グループに分け、教員がグループをローテートする。A・B・C・D グループは火曜日の 1 時限目に、E・F グループは火曜日の 2 時限目に講義を行う。
2. 講義室  
A グループ：東ゼミ室  
B グループ：東 2 -A 講義室  
C・E グループ：東 2 -B 講義室  
D・F グループ：東 2 -E 講義室
3. 予習・復習 Pre- and post-lesson study should be conducted as explained in the lesson descriptions. The amount of time required will vary from week to week, but will average approximately 80 minutes per lesson.
4. Use of smartphones and other devices during class will be permitted to access online materials, search for information, and participate in interactive and collaborative online tasks using platforms such as LINE, Nearpod, and Flipgrid. However, devices must not be used for purposes other than those explicitly permitted by the teacher.
5. The videos that form the core of the course can be accessed directly at source (YouTube, Dailymotion, etc.).
6. Review tests and other self-study materials to support the class will be made available on WebClass or other online platforms (Quizlet, Nearpod, etc.).
7. Following absence due to illness or other reasons, it is the student's responsibility to find out what homework has been assigned, and to complete it as required. "I was absent last week" will not be accepted as a reason for not completing assigned tasks. Answers and feedback on tests and assignments will be given in the following lesson.
8. 科目履修認定について: 過去に受験した外国語能力試験の成績が所定の基準を満たしている場合には、本科目の単位に読み替えることができる。

当該科目に関連する実務経験の有無 無

・授業に使用する機器・器具と使用目的

使用区分	機器・器具の名称	台数	使用目的
講義	ノート型 PC (東芝)	1	資料作成、講義プレゼン用
講義	ノート型 PC (富士通) FMV-N F 40W	1	資料作成、講義プレゼン用
講義	ノート型 PC (Panasonic) R7/U7600	1	資料作成、講義プレゼン用
講義	ノート型 PC (Apple) NA877J/A	1	資料作成、講義プレゼン用
講義	ノート型 PC (SONY) VGC-LN52JGB	1	資料作成、講義プレゼン用
講義	ノート型 PC (NEC) PC-YV22AEDAMBL6	1	資料作成、講義プレゼン用
講義	PC (Apple) iMac27/3.20GHzCorei3	1	資料作成

講義	ノート型 PC (Panasonic) CF-J9/LUDDDS	1	資料作成、講義プレゼン用
講義	iPod (Apple)	5	リスニング、課外自習等
講義	CD /DVD プレーヤー	4	リスニング、 DVD 教材視聴覚用
講義	ノートパソコン (Mac Book Air CTOZOJK)	1	資料作成、講義プレゼン用
講義	HD ビデオカメラ式 (Canon・M52)	1	講義資料作成
講義	ノートパソコン (富士通・PH50/E)	1	資料作成、講義プレゼン用
講義	ノートパソコン (富士通・MH30/G)	1	資料作成、講義プレゼン用
講義	デスクトップパソコン (iMac27・ZOJN CTO Education)	1	資料作成
講義	ノートパソコン (Panasonic・CF-J9LLUDDDS)	1	資料作成、講義プレゼン用
講義	液晶プロジェクター (SONY・VPL-EW7)	1	講義プレゼン用