

# English Speaking & Listening

ナンバリング:N1-L1-Z10

|              |                           |        |        |
|--------------|---------------------------|--------|--------|
| 責任者・コーディネーター | 外国語学科英語分野 ジョナサン レヴィン小倉 助教 |        |        |
| 担当講座・学科(分野)  | 外国語学科英語分野、教養教育センター        |        |        |
| 対象学年         | 1                         | 区分/単位数 | 講義/1単位 |
| 期間           | 後期                        |        |        |

## ・学修方針(講義概要等)

English is the primary language of international medical communication, and nurses need good English speaking and listening skills in order to function effectively in any environment where they encounter English-speaking patients and English-speaking healthcare professionals, whether inside or outside Japan. English Speaking and Listening (ESL) is a course focused on developing these communication skills through active engagement with Internet-based materials relating to a wide range of topics in health and nursing. There will be a heavy focus on active learning through group discussions, oral presentations, and engagement with multimedia online resources, so active participation in class is a must. Classes will be conducted entirely in English so as to maximize exposure to the target language.

(和訳)

英語は国際的な医療コミュニケーションの主要言語であり、看護師は国内外を問わず、英語を話す患者や医療従事者と遭遇する環境があります。そこで効果的に機能するために、英語を話す・聞くスキルが必要です。English Speaking and Listening (ESL)は、健康や看護に関する幅広いトピックを扱ったインターネット上の教材を積極的に活用し、これらのコミュニケーションスキルを身につけることを目的としたコースです。グループディスカッション、口頭発表、マルチメディア・オンライン・リソースの利用など、能動的な学習に重点が置かれているため、授業への積極的な参加が必須となります。また、授業はすべて英語で行われるため、対象言語に最大限触れることができます。

## ・教育成果(アウトカム)

Through video-based listening tasks supported by multimedia online (ICT) resources (e.g., Flipgrid, Nearpod, LINE OpenChat, Quizlet, WebClass, etc.), as well as pair and group discussions, vocabulary-building activities, and the preparation and delivery of short English speeches, students will develop the ability to communicate effectively in professional contexts with English speakers, both native and non-native, in Japan and internationally.

### 【学位授与方針と当該授業科目との関連】

本科目は、本学部の以下のディプロマ・ポリシーに関連する。

|   |   |
|---|---|
| 1 | 医療人としての全人的人間性を持ち、豊かな教養を身につけ、常に自分を振り返る、謙虚な態度を持つ。             |
| 4 | 看護職者として、さまざまな健康上の課題に気づき、課題に応じて、創造的に看護を実践できる基本的な知識と技術を身につける。 |
| 9 | 変動する国際社会にあつて、看護職者の役割を国際的な視野で認識できる。                          |

## ・到達目標(SBO)

At the end of the course students will be able to:

1. apply appropriate strategies to improve listening and speaking.
2. use a wide range of vocabulary related to health and medical topics.
3. express opinions on a range of health and medical topics through active learning.
4. deliver short presentations to an audience without reading from a script.
5. work together to discuss questions in pairs, groups or through ICT resources.
6. focus more on meaning/content.

・授業日程

【講義】

会場：西1-A講義室、東2-A講義室、東2-E講義室、ゼミナール室

| 月日<br>曜日<br>時限  | 授業内容/到達目標   | 担当教員  |
|-----------------|---|---|
| 9/1<br>火<br>3限  | <p>【授業内容】Topics in health and nursing: (1-1).<br/>You Are What You Eat: Discussion topics about diet<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Understand key content presented through video-based materials.</li> <li>2. Explain the meaning and usage of key vocabulary and phrases.</li> <li>3. Pronounce key vocabulary items correctly.</li> <li>4. Use key vocabulary and phrases in groupwork activities.</li> </ol> <p>【関連する到達目標(SBO)】1、2、3、5、6<br/>【事前学修:30分】Pre-lesson self-study: Research the meaning of a “balanced diet” and prepare to discuss the question “How healthy is your diet?”<br/>【事後学修:40分】Post-lesson self-study: Access Unit 1 videos online and complete exercises/activities as instructed by your teacher. Online self-study materials available on Quizlet or other ICT platforms given by your teacher.</p> | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |
| 9/8<br>火<br>3限  | <p>【授業内容】Topics in health and nursing: (1-2).<br/>You Are What You Eat: Discussion topics about diet<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Explain in English key concepts from lesson materials.</li> <li>2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions.</li> </ol> <p>【関連する到達目標(SBO)】1、2、3、5、6<br/>【事前学修:30分】Pre-lesson self-study: Access Unit 1 videos online and complete or prepare discussion exercises/activities as instructed by your teacher.<br/>【事後学修:40分】Post-lesson self-study: Summarize Unit 1 tasks/activities and content for post-lesson evaluation.</p>  | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |
| 9/15<br>火<br>3限 | <p>【授業内容】Topics in health and nursing: (2-1).<br/>Do You Work Out?: Discussion topics on exercise<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Understand key content presented through video-based materials.</li> <li>2. Explain the meaning and usage of key vocabulary and phrases.</li> <li>3. Pronounce key vocabulary items correctly.</li> <li>4. Use key vocabulary and phrases in groupwork activities.</li> </ol> <p>【関連する到達目標(SBO)】1、2、3、5、6<br/>【事前学修:30分】Pre-lesson self-study: Prepare answers to Unit 2 focus questions.<br/>【事後学修:40分】Post-lesson self-study: Access Unit 2 videos online and complete exercises/activities as instructed by your teacher. Online self-study materials available on Quizlet or other ICT platforms given by your teacher.</p>   | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |
| 9/15<br>火<br>5限 | <p>【授業内容】Topics in health and nursing: (2-2).<br/>Do You Work Out?: Discussion topics on exercise<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Explain in English key concepts from lesson materials.</li> <li>2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions.</li> <li>3. Give opinions in English about the topics studied through discussion.</li> </ol> <p>【関連する到達目標(SBO)】1、2、3、5、6<br/>【事前学修:30分】Pre-lesson self-study: Access Unit 2 videos online and complete or prepare discussion exercises/activities as instructed by your teacher.<br/>【事後学修:40分】Post-lesson self-study: Summarize Unit 2 tasks/activities and content for post-lesson evaluation.</p>   | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |
| 9/29<br>火<br>3限 | <p>【授業内容】Topics in health and nursing: (3-1).<br/>Are you stressed out?: Discussion topics on stress and anxiety<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Understand key content presented through video-based materials.</li> <li>2. Explain the meaning and usage of key vocabulary and phrases.</li> <li>3. Pronounce key vocabulary items correctly.</li> <li>4. Use key vocabulary and phrases in groupwork activities.</li> </ol> <p>【関連する到達目標(SBO)】1、2、3、5、6<br/>【事前学修:30分】Pre-lesson self-study: Prepare answers to Unit 3 focus questions.<br/>【事後学修:40分】Post-lesson self-study: Access Unit 3 videos online and complete exercises/activities as instructed by your teacher. Online self-study materials available on Quizlet or other ICT platforms given by your teacher.</p>  | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |

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| 10/20<br>火<br>3限 | <p>【授業内容】Topics in health and nursing: (3-2).<br/>Are you stressed out?: Discussion topics on stress and anxiety<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Explain in English key concepts from lesson materials.</li> <li>2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions.</li> <li>3. Give opinions in English about the topics studied through discussion.</li> </ol> <p>【関連する到達目標(SBO)】1、2、3、5、6<br/>【事前学修:30分】Pre-lesson self-study: Access Unit 3 videos online and complete or prepare discussion exercises/activities as instructed by your teacher.<br/>【事後学修:40分】Post-lesson self-study: Summarize Unit 3 tasks/activities and content for post-lesson evaluation.</p>  | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |
| 10/27<br>火<br>3限 | <p>【授業内容】Units 1-3: Review 1<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Use key vocabulary and phrases from topics 1~3 in short speeches, pair activities, and group discussions.</li> <li>2. Collaborate and discuss with other students to create and perform dialogues and skits based on lesson topics.</li> </ol> <p>【関連する到達目標(SBO)】1、3、4、5、6<br/>【事前学修:30分】Pre-lesson self-study: Access Units 1-3 videos online and complete or prepare discussion exercises/activities as instructed by your teacher.<br/>【事後学修:45分】Post-lesson self-study: Complete review exercises/activities as instructed by your teacher. Online self-study review materials available on Quizlet or other ICT platforms given by your teacher.</p>  | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |
| 11/2<br>月<br>3限  | <p>【授業内容】Topics in health and nursing: (4-1).<br/>What is nursing?: Discussion topics related to the nursing profession Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Understand key content presented through video-based materials.</li> <li>2. Explain the meaning and usage of key vocabulary and phrases.</li> <li>3. Pronounce key vocabulary items correctly.</li> <li>4. Use key vocabulary and phrases in groupwork activities.</li> </ol> <p>【関連する到達目標(SBO)】1、2、3、5、6<br/>【事前学修:30分】Pre-lesson self-study: Prepare answers to Unit 4 focus questions.<br/>【事後学修:40分】Post-lesson self-study: Access Unit 4 videos online and complete exercises/activities as instructed by your teacher. Online self-study materials available on Quizlet or other ICT platforms given by your teacher.</p> | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |
| 11/10<br>火<br>3限 | <p>【授業内容】Topics in health and nursing: (4-2).<br/>What is nursing?: Discussion topics related to the nursing profession Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Explain in English key concepts from lesson materials.</li> <li>2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions.</li> <li>3. Give opinions in English about the topics studied through discussion.</li> </ol> <p>【関連する到達目標(SBO)】1、2、3、5、6<br/>【事前学修:30分】Pre-lesson self-study: Access Unit 4 videos online and complete or prepare discussion exercises/activities as instructed by your teacher.<br/>【事後学修:45分】Post-lesson self-study: Summarize Unit 4 tasks/activities and content for post-lesson evaluation. Complete Unit 1-4 review test (WebClass)</p>                      | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |
| 11/17<br>火<br>3限 | <p>【授業内容】Speech preparation (1)<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Decide a speech topic that will be within your capabilities and interesting for other students to hear.</li> <li>2. Organize a speech draft following a clear and logical structure for next class.</li> </ol> <p>【関連する到達目標(SBO)】2、3、4、6<br/>【事前学修:45分】Unless otherwise instructed by your teacher, complete a speech draft for class preparation.<br/>【事後学修:30分】Memorize the main points of your speech draft for practice and in-class pair work for final preparation.</p>   | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |

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| 11/24<br>火<br>3限 | <p>【授業内容】Speech preparation (2)<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Deliver a speech smoothly to a single listener.</li> <li>2. Design appropriate visual aids to support a speech.</li> <li>3. Give other students helpful feedback on improving speech performance through group work and discussion.</li> </ol> <p>【関連する到達目標(SBO)】2、3、4、6<br/>【事前学修:30分】Unless otherwise instructed by your teacher, finalize your speech draft.<br/>【事後学修:60分】Make necessary corrections and fine-tune speech for post-lesson review/preparation. Practice giving your speech within the assigned time. Finalize your speech presentation for memorization.</p> | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |
| 12/1<br>火<br>3限  | <p>【授業内容】Oral presentations (1)<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Give a prepared speech to an audience without reading from a script.</li> <li>2. Listen to other students' speeches and provide appropriate feedback following short discussions in pairs or small groups, or through ICT-based classroom resources as instructed by your teacher.</li> </ol> <p>【関連する到達目標(SBO)】1、2、3、4、5、6<br/>【事前学修:60分】Memorize your speech for the allotted time and prepare visual aids if necessary.<br/>【事後学修:30分】Unless otherwise instructed by your teacher, reflect on your speech performance.</p>   | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |
| 12/8<br>火<br>3限  | <p>【授業内容】Oral presentations (2)<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Give a prepared speech to an audience without reading from a script.</li> <li>2. Listen to other students' speeches and provide appropriate feedback following short discussions in pairs or small groups, or through ICT-based classroom resources as instructed by your teacher.</li> </ol> <p>【関連する到達目標(SBO)】1、2、3、4、5、6<br/>【事前学修:60分】Memorize your speech for the allotted time and prepare visual aids if necessary.<br/>【事後学修:30分】Unless otherwise instructed by your teacher, reflect on your speech performance.</p>   | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |
| 12/15<br>火<br>3限 | <p>【授業内容】Review (2)/ exam study advice<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Identify personal strong and weak points and prioritize lesson content for exam study through group or pair work.</li> <li>2. Design a personalized exam study plan.</li> <li>3. Understand appropriate test-taking strategies.</li> </ol> <p>【関連する到達目標(SBO)】1、5、6<br/>【事前学修:なし】<br/>【事後学修:60分】Prepare for the final exam for post-lesson self-study/review by following the study strategies from the review lesson. Online study materials available on WebClass and Quizlet or given by your teacher.</p>   | <p>英語分野<br/>ジョナサン レヴィン 小倉 助教<br/>ロバート ケン アサノ 助教</p> <p>教養教育センター<br/>ジェイコブ ビーターセン 非常勤講師<br/>キャサリン 赤坂 非常勤講師</p> |

・教科書・参考書等

教:教科書

参:参考書

推:推薦図書

|                                | 書籍名 | 著者名 | 発行所 | 発行年 |
|--------------------------------|-----|-----|-----|-----|
| 指定教科書・参考書なし(WebClassにて配布資料を使用) |     |     |     |     |

・成績評価方法

【総括的評価】Overall Evaluation: Final exam (50%), Oral presentation (30%), Class performance (20%) which includes completion of pre- and post- lesson assignments, active participation in pair and group tasks, proactive use of English in class, performance on in-class assessments, WebClass assignments and other online multimedia learning activities.

Final Exam Breakdown:

- ・ Listening: 40%
- ・ Writing: 60% (including multiple-choice questions [MCQs])

【形成的評価】Lesson speaking tasks through pair/group work or through information and communication technology (ICT) will be observed and feedback given along with WebClass unit review tasks which will help students identify their strengths and weaknesses, and evaluate their own English speaking and listening progress. Students' scores on these tasks will not affect the calculation of their final score for the course.

| DP   | SBO | 小テスト | 定期試験 | 課題 | GW | 実技 | その他 | 合計  |
|------|-----|------|------|----|----|----|-----|-----|
| 4, 9 | 1~2 |      | 50   |    |    |    |     | 50  |
| 1    | 3~6 |      |      |    | 20 |    | 30  | 50  |
| 合計   |     | 0    | 50   | 0  | 20 | 0  | 30  | 100 |

〈備考〉その他は発表評価

・特記事項・その他

1. クラスを4グループ(A・B・C・D)に分け、4名の教員が各グループをローテートする。

2. 講義室

Aグループ: 西1-A講義室      Bグループ: 東2-A講義室

Cグループ: ゼミナール室      Dグループ: 東2-E講義室

【授業における試験やレポート等の課題に対するフィードバック】

Depending on your teacher, answers and feedback on assignments and review unit tests—including common errors—will be given in the following lesson. On request, results of regular examinations can be disclosed after grades are finalized. Contact the course coordinator for more information.

【その他】

Smartphones and other multimedia devices are acceptable to use when related to lesson content for active participation and collaboration. However, using these devices must first be approved by your teacher. Any other usage of electronic devices for personal use is completely unacceptable and prohibited.

Following absence due to illness or other reasons, it is the student's responsibility to find out what homework has been assigned, and to complete it as required. "I was absent last week" will not be accepted as a reason for not completing assigned tasks.

Please be informed that the teachers have different teaching styles. All students will receive the same course content, delivered through a variety of teaching styles and English accents.

【保健師助産師看護師学校養成所指定規則教育内容】

看護師(別表3): 基礎分野 科学的思考の基盤

【実務家教員担当授業の有無、実務家教員の実務経験の内容及び授業との関連】

当該科目に関連する実務経験の有無 無

・授業に使用する機器・器具と使用目的

| 使用区分 | 機器・器具の名称                            | 台数 | 使用目的   |
|------|-------------------------------------|----|--------|
| 講義   | パソコン(FAITH Fortission Si35300X/DVR) | 1  | 講義資料作成 |
| 講義   | ノート型PC(富士通FMV-BIBLO LooxC/E50)      | 1  | 講義資料作成 |
| 講義   | ノートパソコン(富士通・FMVLC70B)               | 1  | 講義資料作成 |