

English Speaking & Listening

責任者・コーディネーター	外国語学科英語分野 ジェイムズ ホップス 教授		
担当講座・学科(分野)	外国語学科英語分野、教養教育センター		
対象学年	1	区分・時間数	講義 21 時間
期 間	前期		
単 位 数	1 単位		

・学習方針（講義概要等）

English is the primary language of international medical communication, and pharmacists need good English speaking and listening skills in order to function effectively in any environment where they encounter English-speaking patients and English-speaking medical professionals, whether inside or outside Japan. English Speaking and Listening (ESL) is a course focused on developing these communication skills through active engagement with Internet-based materials covering a wide range of health- and pharmacy-related topics. Classes will be conducted entirely in English so as to maximize exposure to the target language.

・教育成果（アウトカム）

Through listening tasks, discussion tasks, vocabulary-building activities, and the preparation and delivery of short English speeches, students will become capable of communicating effectively in professional contexts with English speakers, both native and nonnative, both abroad and in Japan.
(ディプロマ・ポリシー：4,5)

・到達目標（SBO）

At the end of the course students will be able to:

1. apply appropriate strategies to improve listening and speaking.
2. use a wide range of vocabulary for health- and pharmacy-related topics. (☆)
3. express opinions on a range of health- and pharmacy-related topics. (☆)
4. deliver short presentations to an audience without reading from a script.
5. work together to discuss questions in pairs and groups.
6. focus more on meaning/content, and less on structure/ form.

・ 講義日程(クラス1)

(矢) 東 204 2-C 講義室、 (矢) 東 206 2-D 講義室
 (矢) 東 207 2-E 講義室、 (矢) 東 205 ゼミナール室

クラス	月日	曜日	時限	講座(分野)	担当教員	講義内容/到達目標
C1	4/18	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (1-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly.
C1	4/25	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (1-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied.
C1	5/2	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (2-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly.
C1	5/9	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (2-2). Topics in health and medicine (1-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions.

						3. Give opinions in English about the topics studied.
C1	5/16	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (3-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly.
C1	5/23	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (3-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied.
C1	5/30	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Review (1). Students will become able to: 1. Use key vocabulary and phrases from topics 1~3 in short speeches, pair activities, and group discussions. 2. Collaborate with other students to create and perform dialogues and skits based on lesson topics.
C1	6/6	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (4-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly.

C1	6/13	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and medicine (4-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied.
C1	6/20	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Speech preparation (1). Students will become able to: 1. Choose a speech topic that will be within their capabilities and interesting for other students to hear. 2. Prepare a speech draft following a clear and logical structure.
C1	6/27	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Speech preparation (2). Students will become able to: 1. Deliver a speech smoothly to a single listener. 2. Design appropriate visual aids to support a speech. 3. Give other students helpful feedback on improving speech performance.
C1	7/4	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Oral presentations (1-1). Students will become able to: 1. Give a prepared speech to an audience without reading from a script. 2. Listen to and give appropriate feedback on other students' speeches.
C1	7/11	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Oral presentations (1-2). Students will become able to: 1. Give a prepared speech to an audience without reading from a script. 2. Listen to and give appropriate feedback on other students' speeches.

C1	7/18	水	3	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Review/ exam study advice (1). Students will become able to: 1. Identify personal strong and weak points, and prioritize lesson content for exam study. 2. Design a personalized exam study plan. 3. Understand appropriate test-taking strategies.
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・ 講義日程(クラス 2)

(矢) 東 204 2-C 講義室、 (矢) 東 206 2-D 講義室
(矢) 東 207 2-E 講義室、 (矢) 東 205 ゼミナール室

クラス	月日	曜日	時限	講座(分野)	担当教員	講義内容/到達目標
C2	4/18	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (1-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly.
C2	4/25	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and medicine (1-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied.
C2	5/2	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (2-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases.

						3. Pronounce key vocabulary items correctly.
C2	5/9	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (2-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied.
C2	5/16	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (3-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly.
C2	5/23	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (3-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied.
C2	5/30	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Review. Students will become able to: 1. Use key vocabulary and phrases from topics 1~3 in short speeches, pair activities, and group discussions. 2. Collaborate with other students to create and perform dialogues and skits based on lesson topics.

C2	6/6	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (4-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly.
C2	6/13	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Topics in health and pharmacy (4-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied.
C2	6/20	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Speech preparation (1). Students will become able to: 1. Choose a speech topic that will be within their capabilities and interesting for other students to hear. 2. Prepare a speech draft following a clear and logical structure.
C2	6/27	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Speech preparation (2). Students will become able to: 1. Deliver a speech smoothly to a single listener. 2. Design appropriate visual aids to support a speech. 3. Give other students helpful feedback on improving speech performance.
C2	7/4	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Oral presentations (1). Students will become able to: 1. Give a prepared speech to an audience without reading from a script. 2. Listen to and give appropriate feedback on other students' speeches.

C2	7/11	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Oral presentations (2). Students will become able to: 1. Give a prepared speech to an audience without reading from a script. 2. Listen to and give appropriate feedback on other students' speeches.
C2	7/18	水	4	英語分野 教養教育センター	James Hobbs 教授 Jonathan Levine-Ogura 助教 Erik Lutz 非常勤講師 Joseph Angerhofer 非常勤講師	Review/ exam study advice . Students will become able to: 1. Identify personal strong and weak points, and prioritize lesson content for exam study. 2. Design a personalized exam study plan. 3. Understand appropriate test-taking strategies.

・教科書・参考書等（教：教科書 参：参考書 推：推薦図書）

	書籍名	著者名	発行所	発行年
	指定の教科書・参考書はありません。必要な資料／プリントを冊子にまとめ、講義で配布する。			

・成績評価方法

<p>1. 50% final exam 2. 30% oral presentations 3. 20% performance in class</p>
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・特記事項・その他

<p>1.学生を2グループに分け、クラス1（C1）は水曜日の3時限目に、クラス2（C2）は水曜日の4時限目に講義を行う。 2.各クラスを4グループ（A・B・C・D）に分け、教員がグループをローテートする。 3.講義室 A グループ：東 2C 講義室 B グループ：東 2D 講義室 C グループ：東 2E 講義室 D グループ：東 ゼミナール室 4. 予習・復習 Instructions will be given at the end of each lesson. Assigned tasks should be completed as instructed, and will require an average of 30~60 minutes per week. Following absence due to illness or other reasons, it is the student's responsibility to find out what homework has been assigned, and to complete it as required. "I was absent last week" will not be accepted as a reason for not completing assigned tasks. Answers and feedback on tests and assignments will be given in the following lesson.</p>

・授業に使用する機器・器具と使用目的

使用区分	機器・器具の名称	台数	使用目的
講義	ノート型 PC (東芝)	1	資料作成、講義プレゼン用
講義	ノート型 PC (富士通) FMV-N F 40W	1	資料作成、講義プレゼン用
講義	ノート型 PC (Panasonic) R7/U7600	1	資料作成、講義プレゼン用
講義	ノート型 PC (Apple) NA877J/A	1	資料作成、講義プレゼン用
講義	ノート型 PC (SONY) VGC-LN52JGB	1	資料作成、講義プレゼン用
講義	ノート型 PC (NEC) PC-YV22AEDAMBL6	1	資料作成、講義プレゼン用
講義	PC (Apple) iMac27/3.20GHzCorei3	1	資料作成
講義	ノート型 PC (Panasonic) CF-J9/LUDDDS	1	資料作成、講義プレゼン用
講義	iPod (Apple)	5	リスニング、課外自習等
講義	CD /DVD プレーヤー	4	リスニング、DVD 教材視聴覚用
講義	ノートパソコン (Mac Book Air CTOZOJK)	1	資料作成、講義プレゼン用
講義	HD ビデオカメラ一式 (Canon・M52)	1	講義資料作成
講義	ノートパソコン (富士通・PH50/E)	1	資料作成、講義プレゼン用
講義	ノートパソコン (富士通・MH30/G)	1	資料作成、講義プレゼン用
講義	デスクトップパソコン (iMac27・ZOJN CTO Education)	1	資料作成
講義	ノートパソコン (Panasonic・CF-J9LLUDDDS)	1	資料作成、講義プレゼン用
講義	液晶プロジェクター (SONY・VPL-EW7)	1	講義プレゼン用