

医療英語

ナンバリング:N2-L1-Z12

責任者・コーディネーター	外国語学科英語分野 Jonathan Levine-Ogura 助教		
担当講座・学科(分野)	外国語学科英語分野		
対象学年	2	区分/単位数	講義/1単位
期間	前期		

・学修方針(講義概要等)

英語が共通語ともいえる時代の「医療英語」は、患者との会話のみならず、看護専門用語の理解、学術誌などの読解、学術論文などの読み書き、口頭発表、学術集会および国際会議への参加なども含む、幅広い分野である。本科目では、「読む」、「聞く」、「書く」および「話す」の四技能をバランスよく取り入れ、ペアワークやグループワークも含む勉強法を通じて、医療英語の知識だけではなく、グローバル時代で働く看護師に必要となる実践的なスキルを身に付ける。

・教育成果(アウトカム)

Through active participation in communicative activities, collaborative tasks, and self-study assignments, students will develop the ability to discuss and explain treatment-related details to patients in a hospital setting, as well as to understand technical vocabulary and specialist English texts in the field of nursing.

【学位授与方針と当該授業科目との関連】

本科目は、本学部の以下のディプロマ・ポリシーに関連する。

2	生命の尊厳と人間としての基本的権利を擁護し、人々の苦痛や苦悩を共感的に理解できる。
4	看護職者として、さまざまな健康上の課題に気づき、課題に応じて、創造的に看護を実践できる基本的な知識と技術を身につける。
9	変動する国際社会にあつて、看護職者の役割を国際的な視野で認識できる。

・到達目標(SBO)

At the end of the course, students will be able to:

1. Elicit key personal details (name, age, date of birth, etc.).
2. Elicit symptoms and key information about a patient's condition.
3. Explain tests, treatment, medication, and examination procedures.
4. Explain rules and regulations.
5. Elicit a medical history and lifestyle habits.
6. Understand how roots, prefixes and suffixes combine to make medical terms.
7. Understand the structure of a research paper and its abstract.
8. Work collaboratively to achieve outcomes in pairs and groups.
9. Access and use online self-study resources in English only.

・授業日程

【講義】

会場：西1-B講義室、マルチ4-A講義室

月日 曜日 時限	授業内容/到達目標	担当教員
4/10 (木) 2限	【授業内容】 Meeting a new patient. Students will become able to: - Elicit a patient's name, DOB, etc. - Confirm details. - Check spelling. 【関連するSBO】 1、8、9 【事前学修:30分】 Study Unit 1 vocabulary (p. 7 "Get Ready" + p. 88). Be ready to use these words in the lesson. 【事後学修:40分】 p. 13 "Dictation" + "What was the question?", p. 14 review task.	外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教

<p>4/15 (火) 4限</p>	<p>【授業内容】Talking about symptoms. Students will become able to: - Check on a patient's condition. - Elicit details. 【関連するSBO】2、8、9 【事前学修:30分】Study Unit 2 vocabulary (p. 13 "Get Ready" + p. 88-89) in preparation for a vocabulary test. 【事後学修:40分】p. 19 "Dictation" + "What was the question?", p. 20 review activity.</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>
<p>4/17 (木) 2限</p>	<p>【授業内容】In-patient orientation. Students will become able to: - Introduce patients to their room. - Explain important rules and regulations. 【関連するSBO】4、8、9 【事前学修:30分】Study Unit 3 vocabulary (p. 19 "Get Ready" + p. 89) in preparation for a vocabulary test. 【事後学修:40分】p. 25 "Dictation" + "What was the question?", p. 26 review activity.</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>
<p>5/8 (木) 2限</p>	<p>【授業内容】Doing the rounds. Students will become able to: - Check on changes on changes in a patient's condition. - Elicit details about changes in a patient's condition. . 【関連するSBO】2、8、9 【事前学修:30分】Study Unit 4 vocabulary (p. 25 "Get Ready" + p. 89-90) in preparation for a vocabulary test. 【事後学修:40分】p. 21 "Dictation" + "What was the question?", p. 32 review activity.</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>
<p>5/15 (木) 2限</p>	<p>【授業内容】Explaining medication. Students will become able to: - Explain the purpose of medication. - Explain dosage. - Explain side effects. 【関連するSBO】3、8、9 【事前学修:30分】Study Unit 5 vocabulary (p. 31 "Get Ready" + p. 90-91) in preparation for a vocabulary test. 【事後学修:40分】p. 37 "Dictation" + "What was the question?", p. 38 review activity.</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>
<p>5/20 (火) 4限</p>	<p>【授業内容】More symptoms. Students will become able to: - Check on additional symptoms. - Elicit additional information. 【関連するSBO】2、8、9 【事前学修:30分】Study Unit 6 vocabulary (p. 37 "Get Ready" + p. 91) in preparation for a vocabulary test. 【事後学修:60分】(1)p. 43 "Dictation" + "What was the question?", p. 44 review activity. (2) Unit 1-6 review test (Web Class).</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>
<p>5/22 (木) 2限</p>	<p>【授業内容】Accidents and injuries. Students will become able to: - Elicit the cause of an injury. - Elicit supporting information. 【関連するSBO】2、8、9 【事前学修:30分】Study Unit 8 vocabulary (p. 46 "Get Ready" + p. 91-92) in preparation for a vocabulary test. 【事後学修:40分】p. 51 "Dictation" + "What was the question?", p. 52 review activity.</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>
<p>5/27 (火) 4限</p>	<p>【授業内容】Patient examination. Students will become able to: - Request actions. - Explain examination procedures. 【関連するSBO】3、8、9 【事前学修:30分】Study Unit 9 vocabulary (p. 51 "Get Ready" + p. 92) in preparation for a vocabulary test. 【事後学修:40分】p. 57 "Dictation" + "What was the question?", p. 58 review activity.</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>

<p>5/29 (木) 2限</p>	<p>【授業内容】Taking a medical history. Students will become able to: - Ask about past and current diseases and conditions. - Ask about medication. - Ask about allergies. 【関連するSBO】5、8、9 【事前学修:30分】Study Unit 10 vocabulary (p. 57 “Get Ready” + p. 93) in preparation for a vocabulary test. 【事後学修:40分】p. 63 “Dictation” + “What was the question?”, p. 64 review activity.</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>
<p>6/5 (木) 2限</p>	<p>【授業内容】Lifestyle and diet. Students will become able to: - Ask about diet. - Ask about smoking, alcohol, and exercise habits. 【関連するSBO】5、8、9 【事前学修:30分】Study Unit 11 vocabulary (p. 63 “Get Ready” + p. 93-94) in preparation for a vocabulary test. 【事後学修:45分】p. 69 “Dictation” + “What was the question?”, p. 70 review activity.</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>
<p>6/9 (月) 2限</p>	<p>【授業内容】Explaining hospital tests. Students will become able to: - Explain tests. - Respond to questions. 【関連するSBO】3、8、9 【事前学修:30分】Study Unit 12 vocabulary (p. 69 “Get Ready” + p. 94) in preparation for a vocabulary test. 【事後学修:60分】(1) p. 75 “Dictation” + “What was the question?”, p. 76 review activity. (2) Unit 8-12 review test (Web Class).</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>
<p>6/12 (木) 2限</p>	<p>【授業内容】Technical vocabulary. Students will become able to: - Divide technical terms into Latin- and Greek-based affixes. - Build medical terms based on knowledge of common affixes. 【関連するSBO】6、8、9 【事前学修:15分】Review technical medical terms learned in the textbook. 【事後学修:40分】Terminology review activity (handout).</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>
<p>6/19 (木) 2限</p>	<p>【授業内容】Medical writing. Students will become able to: - Identify the component parts of an abstract. - Extract the key information from an abstract. 【関連するSBO】7、8 【事前学修:20分】Look at any nursing-related journal. Think about the way a research paper is structured. 【事後学修:40分】Complete the remaining sections on the class handout.</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>
<p>6/26 (木) 2限</p>	<p>【授業内容】Review/ exam preparation. Students will become able to: - Understand the structure and requirements of the final exam. - Establish effective exam preparation and study strategies. Post-lesson study: Prepare for the final exam. 【関連するSBO】8、9 【事前学修:30分】Reflect on your strengths and weaknesses regarding the course material. 【事後学修:90分】Create an exam preparation strategy.</p>	<p>外国語学科英語分野 Jonathan Levine-Ogura 助教 Robert Ken Asano 助教</p>

・教科書・参考書等

		教:教科書	参:参考書	推:推薦図書
	書籍名	著者名	発行所	発行年
教	Bedside Manner Beginner	Simon Capper	Perceptia Press	2019

・成績評価方法

<p>【総括的評価】Final exam including listening and reading sections (70%), Weekly vocabulary tests (20%), Attitude and in-class performance, including completion of weekly homework tasks and active participation in classroom-based tasks (10%).</p> <p>【形成的評価】Weekly feedback on the “Dictation” and “What was the question?” tasks, and the two WebClass review tasks, will help students understand their strengths and weaknesses, and evaluate their own progress. Students’ scores on these tasks will not affect the calculation of their final score for the course.</p>

・特記事項・その他

<p>クラスを2グループ(A・B)に分け、2名の教員が各グループをローテートする。 講義室: Aグループ:(矢)マルチ4-A講義室 Bグループ:(矢)西1-B講義室 ICT tools such as WebClass, Quizlet, LINE OpenChat, the textbook website, and AI-based learning and feedback tools will be extensively used both in and outside the classroom. Smartphones and other devices will be permitted during class for accessing these resources.</p> <p>【授業における試験やレポート等の課題に対するフィードバック】 Answers and feedback on tests and assignments will be given in the following lesson. Feedback on the final exam will be provided on WebClass.</p> <p>【保健師助産師看護師学校養成所指定規則教育内容】 看護師(別表3):基礎分野 科学的思考の基盤</p> <p>【実務家教員担当授業の有無、実務家教員の実務経験の内容及び授業との関連】 当該科目に関連する実務経験の有無 無</p>
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・授業に使用する機器・器具と使用目的

使用区分	機器・器具の名称	台数	使用目的
講義	プロジェクター	1	講義用スライド投影
講義	書画カメラ	1	講義用資料投影