

## English Speaking & Listening

|              |                                    |        |          |
|--------------|------------------------------------|--------|----------|
| 責任者・コーディネーター | 外国語学科英語分野 Jonathan Levine-Ogura 助教 |        |          |
| 担当講座・学科(分野)  | 外国語学科英語分野                          |        |          |
| 対象学年         | 1                                  | 区分・時間数 | 講義 21 時間 |
| 期 間          | 前期                                 |        |          |
| 単 位 数        | 1 単位                               |        |          |

### ・ 学習方針（講義概要等）

English is the primary language of international scientific communication, and pharmacists need good English speaking and listening skills in order to function effectively in any environment where they encounter English-speaking patients and English-speaking healthcare professionals, whether inside or outside Japan. English Speaking and Listening (ESL) is a course focused on developing these communication skills through active engagement with Internet-based materials relating to a wide range of topics in health and pharmacy. There will be a heavy focus on active learning through group discussions, oral presentations, and engagement with multimedia online resources, so active participation in class is a must. Classes will be conducted entirely in English so as to maximize exposure to the target language.

### ・ 教育成果（アウトカム）

From video-based listening tasks coupled with multimedia online resources, pair or group discussion tasks, vocabulary-building activities, and the preparation and delivery of short English speeches, students will become capable of communicating effectively in professional contexts with English speakers, both native and nonnative, both abroad and in Japan.  
(ディプロマ・ポリシー：4,5)

### ・ 到達目標（SBO）

At the end of the course students will be able to:

1. apply appropriate strategies to improve listening and speaking. (47, 48)
2. use a wide range of vocabulary for health- and pharmacy-related topics. (☆)
3. express opinions on a range of health- and pharmacy-related topics. (60)
4. deliver short presentations to an audience without reading from a script. (☆)
5. work collaboratively to achieve outcomes in pairs and groups. (56)
6. collect and synthesize material from online sources. (60, 61)

・講義日程

(矢) 西 105 1-E 講義室、(矢) 東 207 2-E 講義室

【クラス 1 は水曜日の 3 限、クラス 2 は水曜日の 4 限】

| 月日   | 曜日 | クラス<br>時限 | 講座・分野 | 担当教員                     | 講義内容/到達目標  |
|------|----|-----------|-------|--------------------------|--|
| 4/21 | 水  | C1<br>3 限 | 英語分野  | Jonathan Levine-Ogura 助教 | <p>Topics in health and pharmacy (1-1).<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Understand key content presented through video-based materials.</li> <li>2. Explain the meaning and usage of key vocabulary and phrases.</li> <li>3. Pronounce key vocabulary items correctly.</li> </ol> <p>Pre-lesson self-study: Research the meaning of “a balanced diet” and prepare to discuss the question “How healthy is your diet?”</p> <p>Post-lesson self-study: Access Unit 1 videos online and complete related tasks as instructed.</p> |
|      |    | C2<br>4 限 |       |                          |  |
| 4/28 | 水  | C1<br>3 限 | 英語分野  | Jonathan Levine-Ogura 助教 | <p>Topics in health and pharmacy (1-2).<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Explain in English key concepts from lesson materials.</li> <li>2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions.</li> <li>3. Give opinions in English about the topics studied.</li> </ol> <p>Post-lesson self-study/ preparation for next lesson: Access Unit 1 videos online and complete related tasks as instructed. Prepare answers to Unit 2 warmup tasks.</p>                                       |
|      |    | C2<br>4 限 |       |                          |  |
| 5/12 | 水  | C1<br>3 限 | 英語分野  | Jonathan Levine-Ogura 助教 | <p>Topics in health and pharmacy (2-1).<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Understand key content presented through video-based materials.</li> <li>2. Explain the meaning and usage of key vocabulary and phrases.</li> <li>3. Pronounce key vocabulary items correctly.</li> </ol> <p>Post-lesson self-study/ preparation for next lesson: Access Unit 2 videos online and complete related tasks as instructed.</p>  |
|      |    | C2<br>4 限 |       |                          |  |

|      |   |           |      |                         |  |
|------|---|-----------|------|-------------------------|--|
| 5/19 | 水 | C1<br>3 限 | 英語分野 | Jonathan Levine-Ogura助教 | <p>Topics in health and pharmacy (2-2).<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Explain in English key concepts from lesson materials.</li> <li>2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions.</li> <li>3. Give opinions in English about the topics studied.</li> </ol> <p>Post-lesson self-study/ preparation for next lesson: Access Unit 2 videos online and complete related tasks as instructed. Prepare answers to Unit 3 warmup tasks.</p> |
|      |   | C2<br>4 限 |      |                         |  |
| 5/26 | 水 | C1<br>3 限 | 英語分野 | Jonathan Levine-Ogura助教 | <p>Topics in health and pharmacy (3-1).<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Understand key content presented through video-based materials.</li> <li>2. Explain the meaning and usage of key vocabulary and phrases.</li> <li>3. Pronounce key vocabulary items correctly.</li> </ol> <p>Post-lesson self-study/ preparation for next lesson: Access Unit 3 videos online and complete related tasks as instructed.</p>  |
|      |   | C2<br>4 限 |      |                         |  |
| 6/2  | 水 | C1<br>3 限 | 英語分野 | Jonathan Levine-Ogura助教 | <p>Topics in health and pharmacy (3-2).<br/>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Explain in English key concepts from lesson materials.</li> <li>2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions.</li> <li>3. Give opinions in English about the topics studied.</li> </ol> <p>Post-lesson self-study/ preparation for next lesson: Access Unit 3 videos online and complete related tasks as instructed.</p>   |
|      |   | C2<br>4 限 |      |                         |  |

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|------|---|-----------|------|-------------------------|--|
| 6/9  | 水 | C1<br>3 限 | 英語分野 | Jonathan Levine-Ogura助教 | <p>Review (1). Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Use key vocabulary and phrases from topics 1~3 in short speeches, pair activities, and group discussions.</li> <li>2. Collaborate with other students to create and perform dialogues and skits based on lesson topics.</li> </ol> <p>Post-lesson self-study/ preparation for next lesson: Prepare answers to Unit 4 warmup tasks.</p>  |
|      |   | C2<br>4 限 |      |                         |  |
| 6/16 | 水 | C1<br>3 限 | 英語分野 | Jonathan Levine-Ogura助教 | <p>Topics in health and pharmacy (4-1). Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Understand key content presented through video-based materials.</li> <li>2. Explain the meaning and usage of key vocabulary and phrases.</li> <li>3. Pronounce key vocabulary items correctly.</li> </ol> <p>Post-lesson self-study/ preparation for next lesson: Access Unit 4 videos online and complete related tasks as instructed.</p>  |
|      |   | C2<br>4 限 |      |                         |  |
| 6/23 | 水 | C1<br>3 限 | 英語分野 | Jonathan Levine-Ogura助教 | <p>Topics in health and pharmacy (4-2). Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Explain in English key concepts from lesson materials.</li> <li>2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions.</li> <li>3. Give opinions in English about the topics studied.</li> </ol> <p>Post-lesson self-study/ preparation for next lesson: Access Unit 4 videos online and complete related tasks as instructed. Complete Unit 1~4 review test (WebClass).</p> |
|      |   | C2<br>4 限 |      |                         |  |
| 6/30 | 水 | C1<br>3 限 | 英語分野 | Jonathan Levine-Ogura助教 | <p>Speech preparation (1). Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Choose a speech topic that will be within their capabilities and interesting for other students to hear.</li> <li>2. Prepare a speech draft following a clear and logical structure.</li> </ol> <p>Post-lesson self-study/ preparation for next lesson: Complete a draft of your speech to bring to the next lesson.</p>  |
|      |   | C2<br>4 限 |      |                         |  |

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| 7/7  | 水 | C1<br>3 限 | 英語分野 | Jonathan Levine-Ogura助教 | <p>Speech preparation (2). Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Deliver a speech smoothly to a single listener.</li> <li>2. Design appropriate visual aids to support a speech.</li> <li>3. Give other students helpful feedback on improving speech performance.</li> </ol> <p>Post-lesson self-study/ preparation for next lesson: Make necessary corrections to your draft and supporting materials. Practice giving your speech within the allotted time. Prepare and upload a recording of your speech.</p> |
|      |   | C2<br>4 限 |      |                         |   |
| 7/14 | 水 | C1<br>3 限 | 英語分野 | Jonathan Levine-Ogura助教 | <p>Oral presentations (1-1). Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Give a prepared speech to an audience.</li> <li>2. Listen to and give appropriate feedback on other students' speeches.</li> </ol>   |
|      |   | C2<br>4 限 |      |                         |   |
| 7/21 | 水 | C1<br>3 限 | 英語分野 | Jonathan Levine-Ogura助教 | <p>Oral presentations (1-2). Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Give a prepared speech to an audience.</li> <li>2. Listen to and give appropriate feedback on other students' speeches.</li> </ol>   |
|      |   | C2<br>4 限 |      |                         |   |
| 7/28 | 水 | C1<br>3 限 | 英語分野 | Jonathan Levine-Ogura助教 | <p>Review/ exam study advice (1). Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Identify personal strong and weak points, and prioritize lesson content for exam study.</li> <li>2. Design a personalized exam study plan.</li> <li>3. Understand appropriate test-taking strategies.</li> </ol> <p>Post-lesson self-study: Prepare for the final exam following the guidelines given in the lesson materials.</p>  |
|      |   | C2<br>4 限 |      |                         |   |

・教科書・参考書等（教：教科書 参：参考書 推：推薦図書）

|  | 書籍名   | 著者名 | 発行所 | 発行年 |
|--|---|-----|-----|-----|
|  | 指定の教科書・参考書はありません。必要な資料／プリントを冊子にまとめ、講義で配布する。 |     |     |     |

・成績評価方法

1. 50% final exam
2. 30% oral presentation
3. 20% performance in class (completion of pre- and post- lesson assignments, active participation in pair and group tasks, proactive use of English in class, performance on in-class tests and online learning activities)

・特記事項・その他

1. 学生を2クラスに分け、クラス1 (C1) は水曜日の3時限目に、クラス2 (C2) は水曜日の4時限目に講義を行う。
2. 講義室 C1: 西1E 講義室、C2: 東2E 講義室
3. 予習・復習 Before each lesson students should check understanding of relevant vocabulary, and prepare their ideas on the topics to be discussed in the lesson. After each lesson review tasks should be completed as directed by the teacher. The exact timing and content of pre- and post-lesson study may vary slightly by group, but will require an average of approximately 60 minutes per lesson.
4. Use of smartphones and other devices during class will be permitted to access online materials, search for information, and used for online tasks for active participation and collaboration. However, devices must not be used for purposes other than those explicitly permitted by the teacher.
4. The videos that form the core of the course can be accessed directly at source (YouTube, Dailymotion, etc.).
6. Review tests and other self-study materials to support the class will be made available on WebClass and other online education platforms (Quizlet, Nearpod, etc.).
7. Following absence due to illness or other reasons, it is the student's responsibility to find out what homework has been assigned, and to complete it as required. "I was absent last week" will not be accepted as a reason for not completing assigned tasks. Answers and feedback on tests and assignments will be given in the following lesson.

・授業に使用する機器・器具と使用目的

| 使用区分 | 機器・器具の名称                         | 台数 | 使用目的         |
|------|----------------------------------|----|--------------|
| 講義   | ノート型 PC (東芝)                     | 1  | 資料作成、講義プレゼン用 |
| 講義   | ノート型 PC (富士通) FMV-N F 40W        | 1  | 資料作成、講義プレゼン用 |
| 講義   | ノート型 PC (Panasonic) R7/U7600     | 1  | 資料作成、講義プレゼン用 |
| 講義   | ノート型 PC (Apple) NA877J/A         | 1  | 資料作成、講義プレゼン用 |
| 講義   | ノート型 PC (SONY) VGC-LN52JGB       | 1  | 資料作成、講義プレゼン用 |
| 講義   | ノート型 PC (NEC) PC-YV22AEDAMBL6    | 1  | 資料作成、講義プレゼン用 |
| 講義   | PC (Apple) iMac27/3.20GHzCorei3  | 1  | 資料作成         |
| 講義   | ノート型 PC (Panasonic) CF-J9/LUDDDS | 1  | 資料作成、講義プレゼン用 |
| 講義   | iPod (Apple)                     | 5  | リスニング、課外自習等  |

|    |  |   |                  |
|----|--|---|------------------|
| 講義 | CD /DVD プレーヤー                          | 4 | リスニング、DVD 教材視聴覚用 |
| 講義 | ノートパソコン (Mac Book Air CTOZOJK)         | 1 | 資料作成、講義プレゼン用     |
| 講義 | HD ビデオカメラ式 (Canon・M52)                 | 1 | 講義資料作成           |
| 講義 | ノートパソコン (富士通・PH50/E)                   | 1 | 資料作成、講義プレゼン用     |
| 講義 | ノートパソコン (富士通・MH30/G)                   | 1 | 資料作成、講義プレゼン用     |
| 講義 | デスクトップパソコン (iMac27・ZOJN CTO Education) | 1 | 資料作成             |
| 講義 | ノートパソコン (Panasonic・CF-J9LLUDDDS)       | 1 | 資料作成、講義プレゼン用     |
| 講義 | 液晶プロジェクター (SONY・VPL-EW7)               | 1 | 講義プレゼン用          |