

English Speaking & Listening

責任者・コーディネーター	外国語学科英語分野 Jonathan Levine-Ogura 助教		
担当講座・学科(分野)	外国語学科英語分野		
対象学年	1	区分・時間数	講義 22.5 時間
期 間	前期		
単 位 数	2 単位		

・ねらい

English is the primary language of international scientific communication, and pharmacists require proficient English-speaking and listening skills to operate effectively in environments where they interact with English-speaking patients and healthcare professionals, both within and outside Japan. English Speaking and Listening (ESL) aims to empower pharmacists with the necessary language skills for effective communication. Through video-based listening tasks, supplemented by multimedia online resources (such as Flipgrid, Nearpod, Line OpenChat, Quizlet, WebClass, etc.), paired or group discussion activities, vocabulary-building exercises, and the preparation and delivery of short English speeches, students will develop the capability to communicate effectively in professional contexts with both native and non-native English speakers, both abroad and in Japan. Classes will be conducted entirely in English to maximize exposure to the target language.

・学修目標

At the end of the course students will be able to:

- (1) apply appropriate strategies to improve listening and speaking.
- (2) use a wide range of vocabulary for health- and pharmacy-related topics.
- (3) express opinions on a range of health- and pharmacy-related topics.
- (4) deliver short presentations to an audience without reading from a script.
- (5) work collaboratively to achieve outcomes in pairs, groups or through online video response technology.
- (6) collect and synthesize material from online sources.

・薬学教育モデル・コア・カリキュラム（令和4年度改訂版）対応項目

B-2-1 対人援助のためのコミュニケーション

・学修事項

- (1) Develop proficient speaking skills: Acquire and enhance the ability to speak English fluently, enabling effective communication in various environments.
- (2) Enhance listening skills: Sharpen listening skills to comprehend English spoken by native speakers, ensuring accurate understanding and response.
- (3) Navigate health and pharmacy topics: Engage actively with Internet-based materials covering diverse health and pharmacy topics, fostering a broad understanding of the subject matter.
- (4) Participate in group discussions: Collaborate in group discussions, promoting interactive learning and providing opportunities to express ideas in English.

- (5) Deliver oral presentations: Cultivate the capacity to deliver articulate and effective oral presentations in English, fostering confidence and clarity in communication.
- (6) Utilize multimedia resources: Actively engage with multimedia online resources to reinforce language skills and broaden exposure to English in the context of health and pharmacy.
- (7) Engage in active learning: Embrace active participation in an English-only class environment to maximize language exposure and proficiency.

・この科目を学ぶために関連の強い科目

English Reading & Writing、実践英語

・この科目を学んだ後につなげる科目

薬学実践英語 1、薬学実践英語 2

・講義日程

(矢) 西 105 1-E 講義室

月日	曜日	時限	講座・分野	担当教員	講義内容/到達目標
4/17	水	C1 3限	英語分野	Jonathan Levine-Ogura助教	<p>Topics in health and pharmacy (1-1). Students will become able to:</p> <ol style="list-style-type: none"> 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. 4. Use key vocabulary and phrases in groupwork activities. <p>【双方向授業】【対話・議論型授業】 【反転授業】【グループワーク】 【ICT(WebClass、Flip、Quizlet)】</p> <p>事前学修：Pre-lesson self-study: Research the meaning of a “balanced diet” and prepare to discuss the question “How healthy is your diet?”</p> <p>事後学修：Post-lesson self-study: Access Unit 1 videos online and complete exercises/activities as instructed by your teacher. Online self-study materials available on Quizlet or other ICT platforms given by your teacher.</p>
		C2 4限			

4/24	水	C1 3限	英語分野	Jonathan Levine-Ogura助教	<p>Topics in health and pharmacy (1-2). Students will become able to:</p> <ol style="list-style-type: none"> 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied through discussion. <p>【双方向授業】 【対話・議論型授業】 【反転授業】 【グループワーク】 【ICT(WebClass、Flip、Quizlet)】</p> <p>事前学修：Pre-lesson self-study: Access Unit 1 videos online and complete or prepare discussion exercises/activities as instructed by your teacher.</p> <p>事後学修：Post-lesson self-study: Summarize Unit 1 tasks/activities and content for post-lesson evaluation.</p>
		C2 4限			
4/30	火	C1 3限	英語分野	Jonathan Levine-Ogura助教	<p>Topics in health and pharmacy (2-1). Students will become able to:</p> <ol style="list-style-type: none"> 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. 4. Use key vocabulary and phrases in groupwork activities. <p>【双方向授業】 【対話・議論型授業】 【反転授業】 【グループワーク】 【ICT(WebClass、Flip、Quizlet)】</p> <p>事前学修：Pre-lesson self-study: Prepare answers to Unit 2 focus questions.</p> <p>事後学修：Post-lesson self-study: Access Unit 2 videos online and complete exercises/activities as instructed by your teacher. Online self-study materials available on Quizlet or other ICT platforms given by your teacher.</p>
		C2 4限			

5/8	水	C1 3限	英語分野	Jonathan Levine-Ogura助教	<p>Topics in health and pharmacy (2-2). Students will become able to:</p> <ol style="list-style-type: none"> 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied through discussion. <p>【双方向授業】 【対話・議論型授業】 【反転授業】 【グループワーク】 【ICT(WebClass、Flip、Quizlet)】</p> <p>事前学修：Pre-lesson self-study: Access Unit 2 videos online and complete or prepare discussion exercises/activities as instructed by your teacher.</p> <p>事後学修：Post-lesson self-study: Summarize Unit 2 tasks/activities and content for post-lesson evaluation.</p>
		C2 4限			
5/15	水	C1 3限	英語分野	Jonathan Levine-Ogura助教	<p>Review (1). Students will become able to:</p> <ol style="list-style-type: none"> 1. Use key vocabulary and phrases from topics 1~2 in short speeches, pair activities, and group discussions. 2. Collaborate with other students to create and perform dialogues and skits based on lesson topics. <p>【双方向授業】 【対話・議論型授業】 【反転授業】 【グループワーク】 【ICT(WebClass、Quizlet)】</p> <p>事前学修：Pre-lesson self-study: Access Units 1-2 videos online and complete or prepare discussion exercises/activities as instructed by your teacher.</p> <p>事後学修：Post-lesson self-study: Complete review exercises/activities as instructed by your teacher. Online self-study review materials available on Quizlet or other ICT platforms given by your teacher.</p>
		C2 4限			

5/22	水	C1 3 限	英語分野	Jonathan Levine-Ogura助教	<p>Topics in health and pharmacy (3-1). Students will become able to:</p> <ol style="list-style-type: none"> 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. 4. Use key vocabulary and phrases in groupwork activities. <p>【双方向授業】 【対話・議論型授業】 【反転授業】 【グループワーク】 【ICT(WebClass、Flip、Quizlet)】</p> <p>事前学修：Pre-lesson self-study: Prepare answers to Unit 3 focus questions. 事後学修：Post-lesson self-study: Access Unit 3 videos online and complete exercises/activities as instructed by your teacher. Online self-study materials available on Quizlet or other ICT platforms given by your teacher.</p>
		C2 4 限			
5/29	水	C1 3 限	英語分野	Jonathan Levine-Ogura助教	<p>Topics in health and pharmacy (3-2). Students will become able to:</p> <ol style="list-style-type: none"> 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied through discussion. <p>【双方向授業】 【対話・議論型授業】 【反転授業】 【グループワーク】 【ICT(WebClass、Flip、Quizlet)】</p> <p>事前学修：Pre-lesson self-study: Access Unit 3 videos online and complete or prepare discussion exercises/activities as instructed by your teacher. 事後学修：Post-lesson self-study: Summarize Unit 3 tasks/activities and content for post-lesson evaluation.</p>
		C2 4 限			

6/5	水	C1 3限	英語分野	Jonathan Levine-Ogura助教	<p>Topics in health and pharmacy (4-1). Students will become able to:</p> <ol style="list-style-type: none"> 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. 4. Use key vocabulary and phrases in groupwork activities. <p>【双方向授業】 【対話・議論型授業】 【反転授業】 【グループワーク】 【ICT(WebClass、Flip、Quizlet)】</p> <p>事前学修：Pre-lesson self-study: Prepare answers to Unit 4 focus questions. 事後学修：Post-lesson self-study: Access Unit 4 videos online and complete exercises/activities as instructed by your teacher. Online self-study materials available on Quizlet or other ICT platforms given by your teacher.</p>
		C2 4限			
6/12	水	C2 3限	英語分野	Jonathan Levine-Ogura助教	<p>Topics in health and pharmacy (4-2). 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied through discussion. 【双方向授業】 【対話・議論型授業】 【反転授業】 【グループワーク】 【ICT(WebClass、Flip、Quizlet)】</p> <p>事前学修：Pre-lesson self-study: Access Unit 4 videos online and complete or prepare discussion exercises/activities as instructed by your teacher. 事後学修：Post-lesson self-study: Summarize Unit 4 tasks/activities and content for post-lesson evaluation.</p>
		C1 4限			

6/19	水	C2 3限	英語分野	Jonathan Levine-Ogura助教	<p>Review (2). Students will become able to:</p> <ol style="list-style-type: none"> 1. Use key vocabulary and phrases from topics 3~4 in short speeches, pair activities, and group discussions. 2. Collaborate with other students to create and perform dialogues and skits based on lesson topics. <p>【双方向授業】 【対話・議論型授業】 【反転授業】 【グループワーク】 【ICT(WebClass、Quizlet)】</p> <p>事前学修：Pre-lesson self-study: Access Units 3-4 videos online and complete or prepare discussion exercises/activities as instructed by your teacher. 事後学修：Complete Unit 1-4 review test (WebClass)</p>
		C1 4限			
6/26	水	C2 3限	英語分野	Jonathan Levine-Ogura助教	<p>Speech preparation (1) Students will become able to:</p> <ol style="list-style-type: none"> 1. Choose a speech topic that will be within their capabilities and interesting for other students to hear. 2. Prepare a speech draft following a clear and logical structure. <p>【対話・議論型授業】 【双方向授業】 【グループワーク】 【ICT(WebClass)】</p> <p>事前学修 Unless otherwise instructed by your teacher, complete a speech draft for class preparation. 事後学修：Memorize the main points of your speech draft for practice and in-class pair work for final preparation.</p>
		C1 4限			
7/3	水	C2 3限	英語分野	Jonathan Levine-Ogura助教	<p>Speech preparation (2). Students will become able to:</p> <ol style="list-style-type: none"> 1. Deliver a speech smoothly to a single listener. 2. Design appropriate visual aids to support a speech. 3. Give other students helpful feedback on improving speech performance.

		C1 4限			<p>【対話・議論型授業】 【双方向授業】 【グループワーク】 【ICT(WebClass)】</p> <p>事前学修：Unless otherwise instructed by your teacher, finalize your speech draft. 事後学修：Make necessary corrections and fine-tune speech for post-lesson review/preparation. Practice giving your speech within the assigned time. Finalize your speech presentation.</p>
7/10	水	C2 3限	英語分野	Jonathan Levine-Ogura助教	<p>Oral presentations (1-1). Students will become able to:</p> <ol style="list-style-type: none"> 1. Give a prepared speech to an audience. 2. Listen to and give appropriate feedback on other students' speeches after short discussion in pairs or small groups or through online video response technology if instructed. <p>【プレゼンテーション】 【対話・議論型授業】</p> <p>事前学修：Memorize your speech for the allotted time and prepare visual aids if necessary. 事後学修：Unless otherwise instructed by your teacher, reflect on your speech performance.</p>
		C1 4限			
7/17	水	C2 3限	英語分野	Jonathan Levine-Ogura助教	<p>Oral presentations (1-2). Students will become able to:</p> <ol style="list-style-type: none"> 1. Give a prepared speech to an audience. 2. Listen to and give appropriate feedback on other students' speeches after short discussion in pairs or small groups or through online video response technology if instructed. <p>【プレゼンテーション】 【対話・議論型授業】</p> <p>事前学修：Memorize your speech for the allotted time and prepare visual aids if necessary. 事後学修：Unless otherwise instructed by your teacher, reflect on your speech performance.</p>
		C1 4限			

7/24	水	C2 3限	英語分野	Jonathan Levine-Ogura助教	<p>Course review/ exam study advice. Students will become able to:</p> <ol style="list-style-type: none"> 1. Identify personal strong and weak points and prioritize lesson content for exam study. 2. Design a personalized exam study plan. 3. Understand appropriate test-taking strategies. <p>【グループワーク】 【対話・議論型授業】 【ICT(WebClass、Quizlet)】</p> <p>事後学修：Prepare for the final exam for post-lesson self-study/review by following the study strategies from the review lesson. Online study materials available on WebClass and Quizlet.</p>
		C1 4限			

・ディプロマポリシーとこの科目関連

1. 薬剤師として医療に携わる職業であることを理解し、高い倫理観と豊かな人間性、及び社会の変化に柔軟に対応できる能力を有しているもの。	○
2. 地域における人々の健康に関心を持ち、多様な価値観に配慮し、献身的な態度で適切な医療の提供と健康維持・増進のサポートに寄与できるもの。	○
3. チーム医療に積極的に参画し、他職種の相互の尊重と理解のもとに総合的な視点をもってファーマシューティカルケアを実践する能力を有するもの。	△
4. 国際的な視野を備え、医療分野の情報・科学技術を活用し、薬学・医療の進歩に資する総合的な素養と能力を有するもの。	◎

・評価事項とその方法

学修事項	DP	中間試験	レポート	小テスト	定期試験	発表	その他	合計
1	4					10	10	20
2、3	1、2、4				30	10		40
4、5	4					10	10	20
6	1、2、4				20			20
7	1、4							
合計					50	30	20	100

・教科書・参考書等（教：教科書 参：参考書 推：推薦図書）

	書籍名	著者名	発行所	発行年
教	指定の教科書・参考書はありません。必要な資料／プリントを冊子にまとめ、WebClassにて配布する。			

・特記事項・その他

(1)予習・復習 Before each lesson students should check understanding of relevant vocabulary and prepare their ideas on the topics to be discussed in the lesson. After each lesson review tasks should be completed as directed by the teacher. The exact timing and content of pre- and post-lesson study may vary slightly but will require an average of approximately 180 minutes per lesson with more time set aside for presentation preparation (360 min) and final exam study or review (600 min).

(2) Use of smartphones and other devices during class will be permitted to access online materials, search for information, and used for online tasks for active participation and collaboration. However, devices must not be used for purposes other than those explicitly permitted by the teacher.

(3) The videos that form the core of the course can be accessed directly at source (YouTube, Dailymotion, etc.).

(4) Review tests and other self-study materials to support the class will be made available on WebClass and other online education platforms (Flipgrid, Quizlet, Nearpod, etc.).

(5) Following absence due to illness or other reasons, it is the student's responsibility to find out what homework has been assigned, and to complete it as required. "I was absent last week" will not be accepted as a reason for not completing assigned tasks. Answers and feedback on tests and assignments will be given in the following lesson.

・授業に使用する機器・器具と使用目的

使用区分	機器・器具の名称	台数	使用目的
講義	ノート型 PC (東芝)	1	資料作成、講義プレゼン用
講義	ノート型 PC (富士通) FMV-N F 40W	1	資料作成、講義プレゼン用
講義	ノート型 PC (Panasonic) R7/U7600	1	資料作成、講義プレゼン用
講義	ノート型 PC (Apple) NA877J/A	1	資料作成、講義プレゼン用
講義	ノート型 PC (SONY) VGC-LN52JGB	1	資料作成、講義プレゼン用
講義	ノート型 PC (NEC) PC-YV22AEDAMBL6	1	資料作成、講義プレゼン用
講義	PC (Apple) iMac27/3.20GHzCorei3	1	資料作成
講義	ノート型 PC (Panasonic) CF-J9/LUDDDS	1	資料作成、講義プレゼン用
講義	iPod (Apple)	5	リスニング、課外自習等
講義	CD /DVD プレーヤー	4	リスニング、DVD 教材視聴覚用
講義	ノートパソコン (Mac Book Air CTOZOJK)	1	資料作成、講義プレゼン用
講義	HD ビデオカメラ一式 (Canon・M52)	1	講義資料作成
講義	ノートパソコン (富士通・PH50/E)	1	資料作成、講義プレゼン用
講義	ノートパソコン (富士通・MH30/G)	1	資料作成、講義プレゼン用

講義	デスクトップパソコン (iMac27・ZOJN CTO Education)	1	資料作成
講義	ノートパソコン (Panasonic・CF-J9LLUDDDS)	1	資料作成、講義プレゼン用
講義	液晶プロジェクター (SONY・VPL-EW7)	1	講義プレゼン用